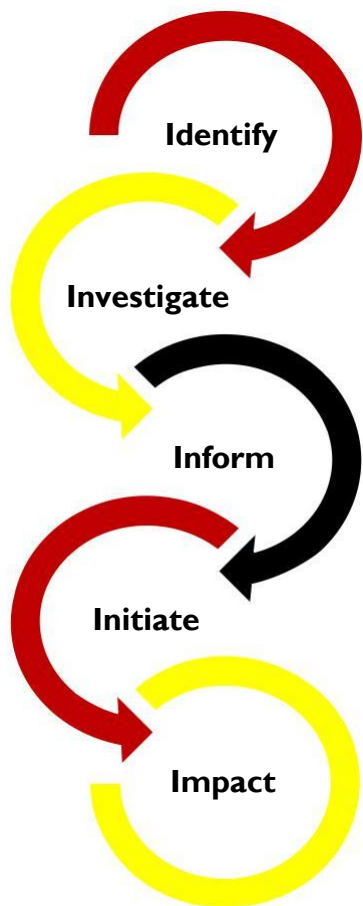




Careers Strategy 2022-23



Identify

Students will identify their own strengths, personal traits and interests in relation to a potential future career.

Investigate

Students will begin to investigate what the world of work has to offer, current labour market information and what employability skills they will need to develop for a successful, fulfilling career.

Inform

Students will begin to use information they have explored and enable themselves to make informed decisions about their future studies.

Initiate

Students will prepare themselves for future success by developing employability skills, whilst considering post-16 options.

Impact

Students will be proactive in making applications to various learning providers/employers for their next steps.



| Year Group | Career focus for this year group | Measurable Outcomes |
|-------------------|--|--|
| Y7 | Students will be able to identify their own strengths, interests and areas for development when thinking about potential careers for their futures. | Students are able to articulate their strengths and how these align with various professions. Students can express what interests them in potential careers. Students can list a range of careers linked to a number of subjects they study. |
| Y8 | Students will investigate a range of factors regarding careers. They will understand better the skills and strengths they have and how they will be integral for a successful career. They will also explore a range of careers in further detail than previously. | Students can articulate how their strengths and skills can help them to be successful in a number of professions. Students are aware of what Labour Market Information is and can express how it is important to them. |
| Y9 | Students will use their knowledge of careers to make choices about their GCSE options. | Students can demonstrate an awareness of various progression pathways after their GCSE qualifications. Students can justify one or more of their GCSE options with a career related perspective. |
| Y10 | Students will begin to develop specific work-related skills whilst furthering their understanding of progression routes after Year 11. | Students will access a range of encounters with employers. Students will access a range of encounters with varied education providers. Students will be able to demonstrate development of one or more employability skills related to a career aspiration. Students will be able to articulate a desired career pathway personal to them |
| Y11 | Students will make applications in a timely fashion to various education providers based on their own aspirations. | Students will secure a place on a course that that they are enthusiastic about studying with a post-16 provider. Students will be able to express a careers aspiration for the future and can explain how their post-16 options will directly enable them to progress towards this. |



Year 7

| Term Time | Gatsby Benchmark | Activity | Description | Number/type of students involved |
|-----------|------------------|---|--|--------------------------------------|
| Aut 1 | | | Settling into Secondary School | |
| Aut 2 | | | | |
| Spr 1 | | Assembly Tutor time activities | Delivered by Head of Year 7 – aspirations, goals and dreams for the future Who Am I? Tutor activities (strengths, personal traits and interests) | Whole year group Whole Year group |
| Spr 2 | | Unifrog enrolment Careers Lesson - March (National Careers Week) | Register on Unifrog and explore a number (minimum 3 job roles) Linking subjects to careers (subject teachers to teach one lesson that week to all their classes on careers) | Whole year group |
| Sum 1 | | Workshop from local employer/education provider | An external partner to deliver a session on careers and future options | Whole year group |
| Sum 2 | | Activity week entrepreneur challenge | Dragons den style challenge based around entrepreneurship and innovation | Whole year group in separate groups. |



Year 8

| Term Time | Gatsby Benchmark | Activity | Description | Number/type of students involved |
|------------------|-------------------------|--|--|---|
| Aut 1 | | Tutor Time | PSHCE unit of work – incorporating the use of Unifrog | Whole year group |
| Aut 2 | | University basics | Myth-busting assembly regarding what HE is and what university study can be like. | Whole year group |
| Spr 1 | | Assembly | Careers Assembly (Focus: Options and Careers) | Whole year group |
| Spr 2 | | Careers Lesson (National Careers Week) | Linking subjects to careers (subject teachers to teach one lesson that week to all their classes on careers) | Whole year group |
| Sum 1 | | Careers assembly | FE College vs Sixth Form vs Apprenticeships | Whole year group |
| Sum 2 | | Employer Assembly | Local employer to deliver presentation about employability skills and how they link to a range of careers. | Whole year group |



Year 9

| Term Time | Gatsby Benchmark | Activity | Description | Number/type of students involved |
|------------------|-------------------------|--|--|---|
| Aut 1 | | Information Evening | Evening Information Evening for Parents (Preparing for GCSEs for students and parents & LMI). | Whole year group |
| Aut 2 | | GCSE Options assembly | Assembly about how to pick your options | Whole year group |
| Spr 1 | | Options evening | Parents and students to attend an options evening and select their choices for GCSE's | Whole year group |
| Spr 2 | | Careers Lesson - March (National Careers Week) | Linking subjects to careers (subject teachers to teach one lesson that week to all their classes on careers) | Whole year group |
| Sum 1 | | Careers assembly Unifrog research | FE College vs Sixth Form vs Apprenticeships Investigating future options through Unifrog in form times | Whole year group |
| Sum 2 | | Employer Assembly | Local employer to deliver presentation about employability skills and how they link to a range of careers. | Whole year group |



Year 10

| Term Time | Gatsby Benchmark | Activity | Description | Number/type of students involved |
|------------------|-------------------------|---|---|---|
| Aut 1 | | University Visit | NCOP students to attend university insight event. | NCOP students. |
| Aut 2 | | Careers Interviews Future Frontiers Careers coaching | Careers Interviews for HA students. Careers Interviews for MA students. Careers Interviews for LA students. Future Frontiers programme for 80% of year group. Workshops held with 1:3 ratio with careers coaches. | Whole year groups in small groups. Majority of the year group. |
| Spr 1 | | Assembly | Speakers from alternative providers for Post 16 - College and Apprenticeships | Whole Year group. |
| Spr 2 | | Careers Lesson - March (National Careers Week) | Linking subjects to careers (subject teachers to teach one lesson that week to all their classes on careers) | Whole Year group |
| Sum 1 | | Future Frontiers Work placements | The Year 10 students who did not take part in the original FF careers coaching sessions to attend work placement with employer. | Remaining Year 10 students. |
| Sum 2 | | Unifrog sessions | Career planning sessions using Unifrog. | Whole Year group |



Year 11

| Term Time | Gatsby Benchmark | Activity | Description | Number/type of students involved |
|-----------|-------------------|---|---|---|
| Aut 1 | | Assembly | Careers Assembly x 3 (Post 16 Options) One to one interview with a career's advisor (Every student) | Whole Year Group |
| Aut 2 | | Careers Interviews University Visit Careers events by external provider | One to one interview with a careers advisor (Every student). NCOP students to attend university insight event. Selected students to attend a careers event/university fair. | All remaining students in year group. NCOP students. Selected students from year group. |
| Spr 1 | | Application workshops Apprenticeship application workshop | Students to attend application workshops with members of careers team. Apprenticeship application workshop (ASK Apprenticeships) | Whole Year Group in smaller timetabled groups. Apprenticeship applicants only. |
| Spr 2 | GCSE Examinations | | | |
| Sum 1 | | | | |