



Kemnal
Technology
College



ACCESSIBILITY PLAN

This Policy was reviewed:

September 2022

The Policy will next be reviewed by TKAT &
Kemnal Technology College by:

September 2023



Purpose of this Accessibility Plan

The core purpose of this plan is to show how the college intends, over time, to increase accessibility to the physical environment, the curriculum and written information for all pupils with a disability. This is linked with the school's duty to make reasonable adjustments, which includes taking positive steps to ensure that disabled pupils can fully participate in the education provided by the school and to avoid any substantial disadvantage.

Definition of Disability

Disability is defined by the Equality Act 2010 as 'a physical or mental impairment that has a long-term and substantial adverse effect on his or her ability to carry out normal day-to-day activities'.

Key Aims

For pupils and other members of the school community with a disability to have:

- ❖ total access to our school's environment, curriculum and information; and
- ❖ full participation in the school community

Principles

- ❖ Compliance with the Equality Act 2010 is consistent with our school's aims and equal opportunities policy and SEN/D Information Report.
- ❖ Our staff recognise their duty under the Equality Act:
 - not to discriminate against disabled pupils in their admissions and exclusions, and provision of education and associated services;
 - not to treat disabled pupils less favourably;
 - to take reasonable steps to avoid putting disabled pupils at a substantial disadvantage; and
 - to publish an Accessibility Plan
- ❖ In performing their duties governors have regard to the Equality Act 2010, our school:
 - recognises and values the young person's knowledge/parents' knowledge of their child's disability;
 - recognises the effect their disability has on his/her ability to carry out activities; and
 - respects the parents' and child's right to confidentiality
- ❖ The school provides all pupils with a broad and balanced curriculum that is differentiated, personalised and age appropriate.

Access to the Curriculum

ACCESSIBILITY OUTCOME	ACTIONS TO ACHIEVE THIS	WHO IS RESPONSIBLE	LONG, MEDIUM OR SHORT-TERM	ACHIEVED BY	EVALUATION OF IMPACT
Ensure awareness of disabled pupils needs at Open Days	Tours for parents or children with mobility problems are arranged either on a separate day or with a specialist tour guide. Designated parking spaces	EW & TC	Short	Ongoing	
Ensure effective communication at point of transition for SEND students (Bromley students and those outside Bromley borough)	To attend SEN transition days and visit primary schools	KB	Short	Ongoing	
Ensure staff increase their knowledge and understanding of needs of disabled pupils who are admitted to the school	Training of staff e.g. Medical needs, Disability & Awareness developments through special briefings	KB & SS	Medium	Ongoing	
Maintain commitment to a well trained and qualified Learning Support Team to support all pupils	Maintain budgets and training of specialist staff Specialist CPD for the support team as and when it is needed	SS	Medium	Ongoing	