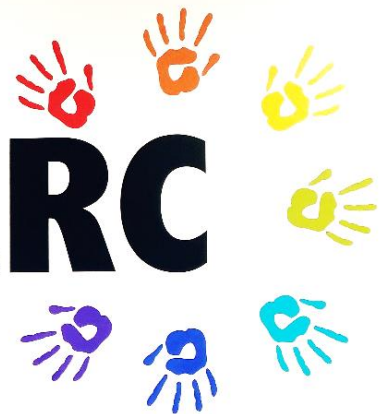


The ARC Times

April - July 2022

KEMNAL ARC



This terms issue will include:

- Meet a new member of the team-Mrs Mee.
- Interventions.
- ARC event
- Student work.
- Results.



Members of SEND Department.



Mrs Brenson –
SENCO



Ms Wright –
SEND Co-ordinator



Mrs Baylis –
PA to SENCO



Ms Harper –
SEND Teacher



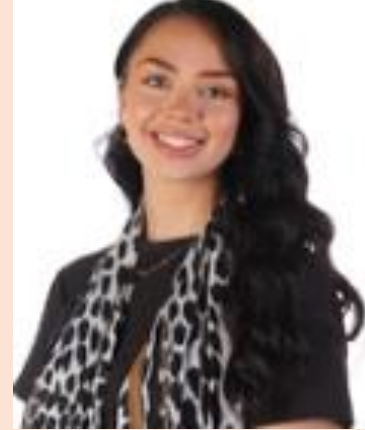
Mrs Haynes –
Specialist Maths
Intervention Tutor



Mrs McCarron –
Intervention
assistant



Mrs Hopgood –
Intervention
assistant



Miss Townsend –
Intervention
assistant



Mrs Forester –
Intervention assistant



Miss Robinson –
ESOL/LSA



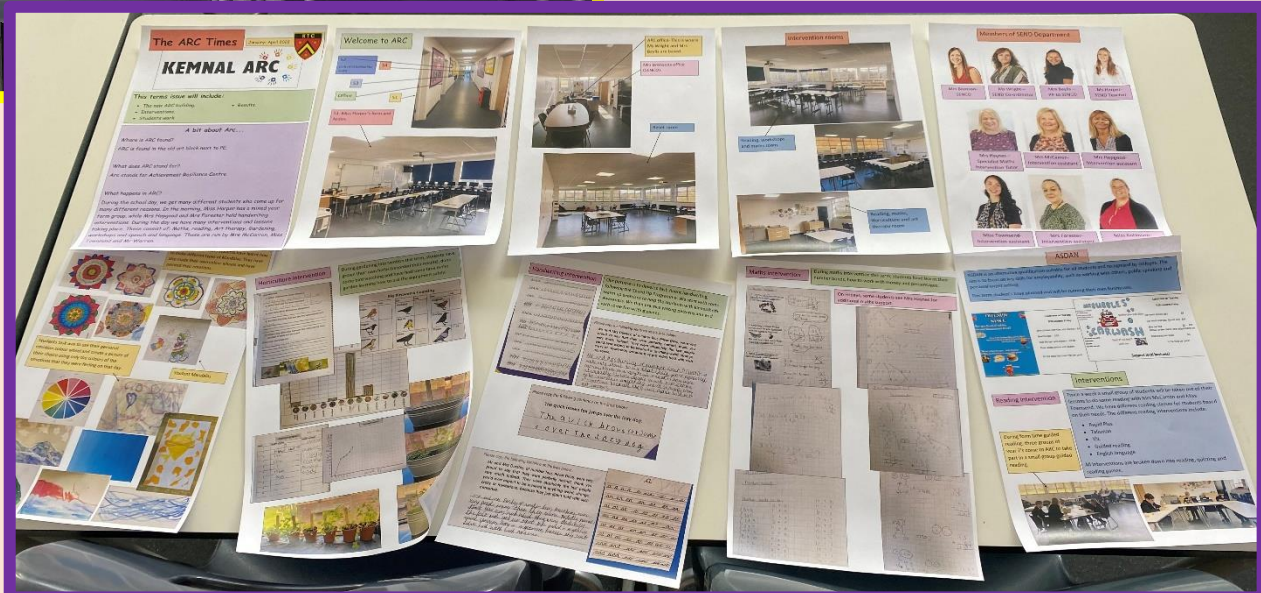
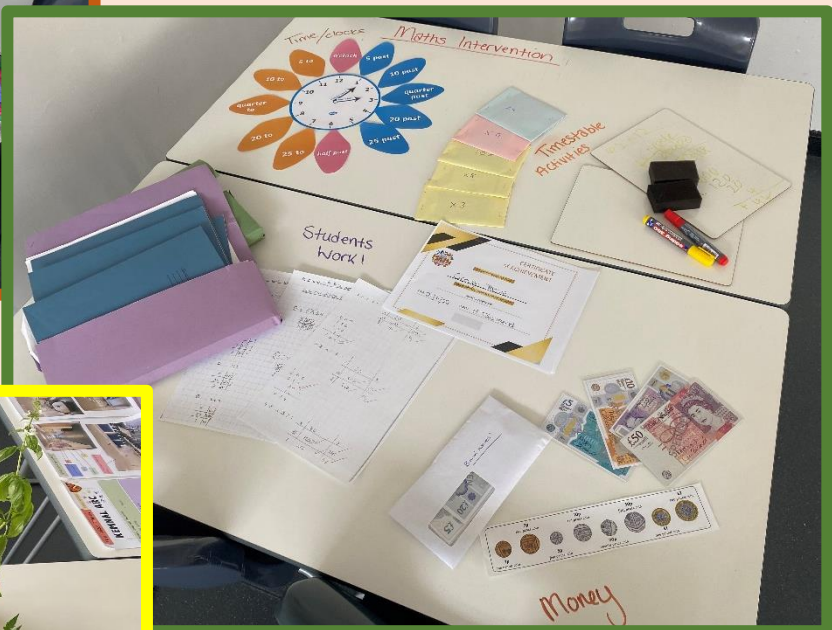
Mrs Mee –
Intervention assistant

ARC Event.

This term, we had the pleasure of meeting a few parents/careers of the students that we work with. The evening ran from 4-5.30pm where it gave parents /careers a chance to meet us, have some tea, coffee and biscuits and to see some of the work that the students have produced.



Parents were also able to explore IDL – a computer programme that can be accessed from home to support with reading and maths.



ASDAN

ASDAN is an alternative qualification suitable for all students and recognised by colleges. The aim is to focus on key skills for employability, such as working with others, public speaking and personal target setting.

In ASDAN this term, the students have been working on the problem solving unit. They must develop an ability to break the problem down into its component parts, come up with solutions, and evaluate their efforts. One group has focussed on finding work experience. They are working with the science department and site team around the school, to develop teamwork skills, leadership skills and construction skills.

The other group chose to focus on catering for people with a specific dietary need, and the problems that this person may face. This term we have looked at coeliac disease, osteoporosis, veganism, and the relationship between diet and mental health. Students will be researching and cooking a suitable dish for a chosen dietary requirement, to be rated by peers and staff.

The images are of the students cooking vegan tacos with chilli tomato salsa.



Maths intervention

During maths intervention this term, students have learnt their times tables and learned how to do long multiplication. In June, we also tested all maths intervention students. Every student increased their score.

Thursday 30th June 2022

① $42 \times 82 = 3444$

x	40	2
80	3200	160
2	80	4

3200	160
+	80
3444	

② $246 \times 24 = 5904$

x	200	40	6
20	4000	800	120
4	800	160	24

4000	800	120
+	800	160
5904		

③ $64 \times 37 = 2368$

x	60	4
30	1800	120
7	420	28

1800	120
+	420
2368	

Thursday 30/06/2022

long multiplication

① 345×72

x	300	40	5
70	21000	2800	350
2	600	80	10

21000	2800	350
+	600	80
24840		

Well done (22)

② 721×48

x	700	20	1
40	28000	800	40
8	5600	160	8

28000	800	40
+	5600	160
34608		

③ 874×87

x	800	70	4
80	69920	5600	320
7	5716	480	28

69920	5600	320
+	5716	480
76038		

486×72

x	400	80	6
70	28000	5600	420
2	800	160	12

28000	5600	420
+	800	160
34992		

937×98

x	900	30	7
90	81000	27000	630
8	7200	240	56

81000	27000	630
+	7200	240
91826		

Thursday, 30th June, 2022

2

Long multiplication

$268 \times 48 =$

x	200	60	8
40	8000	2400	320
8	1600	480	64

8000	2400	320
+	1600	480
12864		

$374 \times 56 =$

x	300	70	4
50	15000	3500	200
6	1800	420	24

15000	3500	200
+	1800	420
20944		

Handwriting intervention

This term, students have carried on following the Speed Up Programme. Below are some 'before and after' images of some of the student's progress.

School is bad dad bad bad
I hate it it I love for
Kebab's they are y so good espally
when they give me kebabs I love
LEMONS I love sucking them
they are so juce and tender. I
love Fortnite and Cod and
Rel room, microwave, Apex
legends, Nexfun and youtube.

Before

I want a puppy a polararion cross pooble
because I've got one and he feels a bit lonely
wilst I'm at school. I hate school!
my favourite goodie is a kabab from
the chicken shop. My dream is to be either
a police officer or a footballer I would
play for the best team in the world
crystal palace. I'm going to see my
uncle that I haven't seen in 3 years
tomorrow and today I'm going to a friend's
house.

After

Before

my dad stated i had english i was
learning about the Romans and the
teacher got up and tripped over
every one loves the teacher love
her self my next lesson is math
it was just fractions then i had
PE i was playing football it was hard
because someone would have to throw
a ball into a basketball hoop

After

I like art my favitot music is
Rock. I have a lot of friend
my birthday was last month
and three holidays I have no
pets I like kemrat school
television is fun my family
is happy.

13.07.22

Students work

c). Begin a letter to your local newsagent who is
seeking "a keen boy or girl to do a morning paper-
round".

Dear Mr Smith

I am applying for the Post
of Paperboy at your shop. I
am hardworking and very keen. I
ride a bicycle and I think I
am very fit. I like to get up
early in the morning so would
not have any problem getting
to work on time.

Horticulture intervention

During gardening intervention this term, students have grown their own tomato plants, plotted the growth on a scatter graph and sold the tomato plants to other students in order to gain a budget for the school garden. We ended up raising £22.50! Students also made their own recycled bird house out of milk cartons.

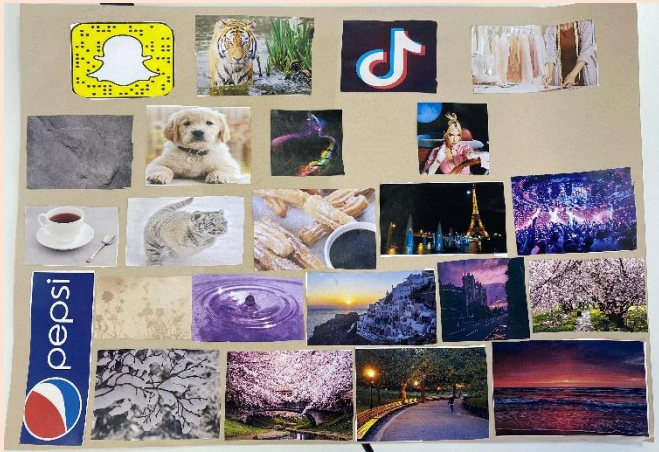


Students also had a go at finding and holding some of the baby frogs!



Art therapy intervention

During art intervention, students have discussed what makes them feel happy and safe and have created their own collage. We have also hunted for some rocks and painted on them.



Social skills Intervention.


During Social skills intervention, we work in small groups of four. We aim to make students feel more confident about themselves and in their lessons. The sessions cover getting to know the other peers in the group, learning about self-awareness, body language, conversational skills, friendship skills and assertiveness. Sessions also include role play on speaking, this involves starting a sentence abrupt and then correcting it. All students have said that they now feel more confident in class.

Level 5 TALKABOUT Assertiveness

Worksheet 1:
The assertive scale

Name: _____ Date: 8.6.22

Instructions Consider the scale below. Where do you think the children in the previous activity are on it?



1 2 3 4 5 6 7 8 9 10

1 2 3 The Assertive Scale 8 9 10

Passive Assertive Aggressive

QUESTION FOR THE DAY...

Do you think it is possible to be both passive and aggressive?

What do you think that person would be like?

Yes they would be calm but angry at the same time


Level 1 TALKABOUT Me

Worksheet 11:
Better days for Brad

Name: _____ Date: 17.5.22

Instructions Consider some of the things that went wrong for Brad in the story. What could he have done to make his day go better?

1. What went wrong for Brad?



- He missed the bus.
- He missed his favourite lesson.
- He got pickled on.
- He got food thrown at him.
- He got told off for something he didn't do.

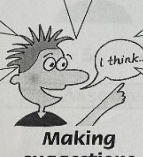
2. What could he have done to make his day better?

- woke up on time.
- got to school on time.
- make more friends.
- be more confident.
- not play video games all night.

Worksheet 7:
When making suggestions

Name: _____ Date: 9/6/22

Instructions Brainstorm good ways to make a suggestion and how we should respond to other people's suggestions.



Making suggestions

- I think you should...
- That's really a good idea.
- Maybe that's what you should do.
- It's that.
- It's that and if it's not work on it's something else.

Good responses


- That's a good idea.
- I will be there.
- Thank for your suggestion.
- You might be right.
- Oh yeah.

Worksheet 11:
Better days for Brad

Name: _____ Date: 17.5.22

Instructions Consider some of the things that went wrong for Brad in the story. What could he have done to make his day go better?

1. What went wrong for Brad?



- He missed the bus.
- He missed his favourite lesson.
- He got pickled on.
- He got food thrown at him.
- He got told off for something he didn't do.

2. What could he have done to make his day better?

- woke up on time.
- got to school on time.
- make more friends.
- be more confident.
- not play video games all night.