



**Kemnal
Technology
College**



KTC CURRICULUM AMBITION



KTC Curriculum Ambition

Growing Hearts, Inspiring Minds

KTC Ambition

We are a community of learners who share the mind-set of determination and ambition. Curriculum is the DNA of the college and our mission is to inspire and grow our young Kemnal Hearts and Minds.

Our curriculum is underpinned by the mission and values of the college and our TKAT family. Our shared and common purpose is to ensure that the curriculum shapes our students' learning and life chances so that they can achieve success within a safe, inclusive and ambitious environment.

At KTC, we work collaboratively to create a relevant curriculum that gets under the skin of our students, provides an outstanding learning journey and enables them to meet the challenges of the evolving world. We place our students at the very heart of our curriculum.



KEMNAL HEARTS

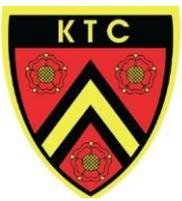


KEMNAL MINDS

Reading critically for knowledge and understanding while promoting reading for pleasure

- **Equipping students for the future**
- **Improving students life chances and opportunities**
- **Understanding of our values and beliefs**
- **Engaging with the wider community**

- **Knowledge Rich Curriculum**
- **Skills to help students progress**
- **Broad and balanced**
- **Engage and achieve: ambitious but inclusive**



Kemnal Hearts

Throughout our Kemnal Hearts Curriculum, we aim to grow every student's personal development by creating a sense of kindness and ambition, as well as an acceptance of others whose beliefs and attitudes may be different from our own.

Our Kemnal Hearts Curriculum is delivered through a combination of PSHE, extra-curricular activities, enrichment opportunities and through reading. This aspect of our overall curriculum is centred around equipping our students with the skills and knowledge to allow them to be ambitious and globally informed citizens of the future.

It is important to us that our students can contribute in a purposeful and meaningful way in our college as well as the wider community. It prepares our students with the skills and knowledge to be successful beyond our college doors.

Kemnal Minds

Through our Kemnal Minds Curriculum, we aim to inspire and challenge our students to think critically and creatively while having the confidence to be inquisitive and independent in their learning.

We plan our curriculum collaboratively so all staff at KTC have an input on what is important for our students to learn, in order for them to achieve the very best academic results. Our curriculum is knowledge rich because we understand that a strong knowledge base will act as a gateway to other subjects, topics and disciplines.

At KTC we are passionate about reading as we know that this helps our students' learning and development in many ways. Reading is fundamental in our curriculum and we offer regular opportunities for this. Our aim is to instil a love for reading in our Kemnal Hearts and Minds.



SEND Curriculum Ambition

At Kemnal Technology College, our ambition for Special Educational Needs and/or Disabilities (SEND) is to ensure that all children achieve their potential regardless of need or disability. We believe that it is vital that our students are encouraged to develop the knowledge and skills needed to become ***independent, ambitious and resilient learners*** both inside and outside of the classroom.

Through our assessment, planning, teaching and provision we:

- Ensure that all children have access to a broad and balanced curriculum which is differentiated to enable children to follow the National Curriculum at a level and a pace that is appropriate to their abilities.
- Provide an accessible learning environment which is tailored to the individual needs of all children.
- Develop children's independence and life skills.
- Regularly monitor the progress of children with SEND, using a child-centered approach.
- Provide good quality and relevant training for all staff members supporting children with SEND.
- Work in partnership with parents and carers. Work closely with external agencies and other professionals to develop our provision for children with SEND.