



Year 11 English Term 4 Language Paper 2

<p><u>Start of Exam – 5 Minutes</u></p> <ul style="list-style-type: none"> • Read the glossary • Read the information box, underline key details. • Read the passage without looking at the questions. Do you understand what is going on? <p><u>Question 1 – 5 minutes</u></p> <ul style="list-style-type: none"> • Read the question carefully. • Read all the statements before making your choices. • Check the answers are correct before shading them. 	<p><u>Question 2 – 10 minutes</u></p> <ul style="list-style-type: none"> • Read the question carefully. • Underline whether you are being asked to look for similarities or differences • Underline key words in the question. • Underline quotations that link to the focus of the question (3 in each source). • Complete a MINIMUM of two REALLY WELL developed paragraphs.
<p><u>Question 3 – 15 minutes</u></p> <ul style="list-style-type: none"> • Check you are writing about the right source and the right lines. • Underline key words in the question. • Identify the purpose of the language (persuasive, descriptive etc.) • Highlight any devices that you can find. • Write a sentence explaining the mood/tone of the extract linked to the question. • Write three BIG paragraphs including evidence. • <u>ANSWER EACH BULLET POINT</u> 	<p><u>Question 4 – 20 minutes</u></p> <ul style="list-style-type: none"> • Check which source and lines you are writing about. • Underline key words in the question – similarities or differences? • Underline quotations from each source that you will use in your answer. • Write an opening sentence which clearly refers to the question – use the same wording. • Write at least well developed paragraphs including evidence and analysis. • Write about any feeling you notice in the extract e.g. panic—frustration ...apprehension etc.
<p><u>Question 5 – 45 minutes (10 minutes planning)</u></p> <ul style="list-style-type: none"> • Identify the audience/ purpose/ tone of the task. • Write out a list of techniques that you should use for this task. AFOREST. • Write a list of punctuation that you should use. • Steal good vocabulary from the extracts you have read and create a list of your own words that you want to use. <p><u>Writing</u></p> <ul style="list-style-type: none"> • Use at least one language technique in each paragraph. • At the end of each paragraph, cross off the technique and punctuation you have used from your list. • Remember to use a semi – colon (instead of ‘so’ or ‘because’). • Start each paragraph in a different way. • PROOF READ YOUR WORK. • Correct any spelling error/boring vocabulary. • Don’t worry if your work is messy when you’ve checked and corrected it, as long as it is LEGIBLE. 	<p><u>Language devices.</u></p> <ul style="list-style-type: none"> • AFOREST – Alliteration, Facts, Opinion, Repetition/ Rhetorical Question, Emotive Language, Statistics, Triples (Rule of 3) • Similes • Metaphors • Imagery • Hyperbole <p><u>Genre</u></p> <ul style="list-style-type: none"> • Letter – Dear Sir/madam – formatted correctly with date and addresses. Write in paragraphs. Yours sincerely/faithfully. • Leaflet- must have a clear original title. Bullet points and subheadings. • Article – clear/original title using a device. Subheadings. Introductory paragraph. • Speech – clearly addresses an audience. E.g. “Good afternoon ladies and gentlemen.” Clear sign off/ending. • Essay – Effective introduction and conclusion. <p><u>Possible purposes</u></p> <ul style="list-style-type: none"> • Persuade, argue, explain, inform, advise