



Year 11 English Term 4 Language Paper 2

<p><u>Start of Exam – 5 Minutes</u></p> <ul style="list-style-type: none"> Read the glossary Read the information box, underline key details. Read the passage without looking at the questions. Do you understand what is going on? <p><u>Question 1 – 5 minutes</u></p> <ul style="list-style-type: none"> Read the question carefully. Read all the statements before making your choices. Check the answers are correct before shading them. 	<p><u>Question 2 – 10 minutes</u></p> <ul style="list-style-type: none"> Read the question carefully. Underline whether you are being asked to look for similarities or differences Underline key words in the question. Underline quotations that link to the focus of the question (3 in each source). Complete a MINIMUM of two REALLY WELL developed paragraphs.
<p><u>Question 3 – 15 minutes</u></p> <ul style="list-style-type: none"> Check you are writing about the right source and the right lines. Underline key words in the question. Identify the purpose of the language (persuasive, descriptive etc.) Highlight any devices that you can find. Write a sentence explaining the mood/tone of the extract linked to the question. Write three BIG paragraphs including evidence. <u>ANSWER EACH BULLET POINT</u> 	<p><u>Question 4 – 20 minutes</u></p> <ul style="list-style-type: none"> Check which source and lines you are writing about. Underline key words in the question – similarities or differences? Underline quotations from each source that you will use in your answer. Write an opening sentence which clearly refers to the question – use the same wording. Write at least well developed paragraphs including evidence and analysis. Write about any feeling you notice in the extract e.g. panic—frustration ...apprehension etc.
<p><u>Question 5 – 45 minutes (10 minutes planning)</u></p> <ul style="list-style-type: none"> Identify the audience/ purpose/ tone of the task. Write out a list of techniques that you should use for this task. AFOREST. Write a list of punctuation that you should use. Steal good vocabulary from the extracts you have read and create a list of your own words that you want to use. <p><u>Writing</u></p> <ul style="list-style-type: none"> Use at least one language technique in each paragraph. At the end of each paragraph, cross off the technique and punctuation you have used from your list. Remember to use a semi – colon (instead of ‘so’ or ‘because’). Start each paragraph in a different way. PROOF READ YOUR WORK. Correct any spelling error/boring vocabulary. Don’t worry if your work is messy when you’ve checked and corrected it, as long as it is LEGIBLE. 	<p><u>Language devices.</u></p> <ul style="list-style-type: none"> AFOREST – Alliteration, Facts, Opinion, Repetition/ Rhetorical Question, Emotive Language, Statistics, Triples (Rule of 3) Similes Metaphors Imagery Hyperbole <p><u>Genre</u></p> <ul style="list-style-type: none"> Letter – Dear Sir/madam – formatted correctly with date and addresses. Write in paragraphs. Yours sincerely/faithfully. Leaflet- must have a clear original title. Bullet points and subheadings. Article – clear/original title using a device. Subheadings. Introductory paragraph. Speech – clearly addresses an audience. E.g. “Good afternoon ladies and gentlemen.” Clear sign off/ending. Essay – Effective introduction and conclusion. <p><u>Possible purposes</u></p> <ul style="list-style-type: none"> Persuade, argue, explain, inform, advise