KNOWLEDGE ORGANISER: Language Paper 2

Language Paper 2 has 2 non- fiction sources and is 1hr 45 minutes long.

ASSESSMENT OBJECTIVES

AO1 • Identify and interpret explicit and implicit information and ideas. • Select and synthesise evidence from different texts.
AO2 • Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.
AO3 • Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.
AO5 • Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences. • Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts. AO6 • Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

Question Marks/AO/Timing

Q No.	What	AO	Mark	Timing
1	Identify	1: Identify explicit/implicit information & select evidence.	4	5 mins
2	Summary	1. Select and synthesise evidence from different texts	8	8 mins
3	Language	2. Explain how writers use language. Use terminology	12	12 mins
4	Comparison	3. Compare ideas and perspectives over two texts.	16	20 mins
5	Explain/ Persuade/ Inform	5: Communicate clearly for different forms. Organise ideas using structural/grammatical features. 6: Use range of vocab and sentences for effect. SPaG	40	45 mins

Question Types

Spend the first 10 minutes reading and re-reading the sources. Make sure you understand them.

Question 1: Choose four statements which are true
Lines to find the information will be given to you (I.E. lines 1-5). Double check the wording.
Ensure to shade the boxes, not tick/cross.

Question 2: Write a summary of the differences between Source A and B
You must use both Source A and B. Find 4 differences. Have 4 small quotes with clear differences. Write 4 small paragraphs inferring how they are different. Use quotes from both sources in each paragraph. Do not use language devices.

Question 3: You now need to refer only to Source B. How does the writer use language to…
Look at the focus of the question and reread the source. Find 4 quotes that show what the writer is trying to do. Find 4 language devices within those quotes. Write 4 small paragraphs analysing the effect of the language device, referring back to the question. Use quotes in each paragraph. Use correct subject terminology in each paragraph.

Question 4: You need to refer to the whole of source A, together with the whole of Source B.
Compare how the two writers convey their different attitudes to..
In your answer, you could:
• compare their different attitudes
• compare the methods they use to convey their attitudes
• support your ideas with references to both texts
Find 4-5 differences for the question focus. Find a quote from each source for each of the differences. Find language or structure devices in those quotes. Use connectives to link paragraphs and connect ideas. Write 4-5 paragraphs, using subject terminology and focusing on the question.

Question 5:
You will be given a statement relevant to the paper topic. It will ask you to write a particular form of writing to do something (I.E. a letter to persuade, a newspaper article to explain etc)
Take 5 minutes to plan your ideas. Use language and structural devices. Remember this is a non-fiction piece of writing and should include facts, opinions, statistics, quotes etc. Make these up as you need to. Match your page layout to the form (I.E address and date for a letter, headline for a newspaper). Remember to use paragraphs and different types of sentences. Use as many kinds of punctuation as possible. Attempt to keep your reasoning believable – you can take ideas from Source A and B. Keep your piece relevant and focused throughout.
Last 5 minutes: Reread your paper.

Key Words: Language | Structure | Summarise | Compare | Explain | Persuade | Terminology | Tone | Style | Register | Form | Purpose | Audience