## The design process Key words

**Design Brief** - A short statement of intent.

**Client-** This is the person that you are designing for.

Target audience - The group of people that you are designing for.

**Specification** - A list of things that need to be included in your designs.

Initial ideas - These are the drawings of your design ideas

**Prototype-** These are models of the design to help identify any problems.



Can you EXPLAIN at least 3 key words that are related to the DESIGN PROCESS.





How can you present your design ideas. Have you used at least 2 different techniques?

## Year 10 Art and Design Term 1

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		Assessment Objective 1	
Marks		Develop ideas through investigations, demonstrating critical understanding of sources.	
		RESEARCH-IMAGES & ARTISTS	
9	24 Convincingly 23 Clearly 22 Adequately 21 Just	An exceptional ability to effectively develop ideas through creative and purposeful investigations.  An exceptional ability to engage with and demonstrate critical understanding of sources.	9
8	20 Convincingly 19 Clearly	A highly developed ability to effectively develop ideas through creative and	
7	18 Adequately 17 Just	purposeful investigations.  A highly developed ability to demonstrate critical understanding of sources.	
6	16 Convincingly	A consistent ability to effectively develop ideas through purposeful	
5	15 Clearly 14 Adequately	investigations. A consistent ability to demonstrate	
4	13 Just 12 Convincingly	critical understanding of sources.  A moderate ability to effectively	
3	11 Clearly 10 Adequately 9 Just	develop ideas through purposeful investigations. A moderate ability to demonstrate critical understanding of sources.	
2	8 Convincingly 7 Clearly 6 Adequately	Some ability to develop ideas through purposeful investigations. Some ability to demonstrate critical	
1	5 Just 4 Convincingly 3 Clearly	understanding of sources.  Minimal ability to develop ideas through investigations.	
Х	2 Adequately 1 Just	Minimal ability to demonstrate critical understanding of sources.	
	0	Work not worthy of any marks.	

			Assessment Objective 3
	Marks		Record ideas, observations and insights
			relevant to intentions as work progresses.
			IDEAS, OBSERVATIONAL DRAWINGS &
1			
1			EXPLANATIONS
		24	An exceptional ability to skillfully and
		Convincingly	rigorously record ideas, observations and
		23 Clearly	insights through drawing and annotation,
	9	22 Adequately	and any other appropriate means relevant
		21 Just	to intentions, as work progresses.
		20	A highly developed ability to skillfully record
3	8	Convincingly	ideas, observations and insights through
		19 Clearly	drawing and annotation, and any other
		18 Adequately	appropriate means relevant to intentions, as
	7	17 Just	work progresses.
		16	A consistent ability to skillfully record ideas,
	6	Convincingly	observations and insights through drawing
	5	15 Clearly	and annotation, and any other appropriate
		14 Adequately	means relevant to intentions, as work
		13 Just	progresses.
		10 3030	p. 08. c33c3.
	4	12	A moderate ability to skillfully record ideas,
		Convincingly	observations and insights through drawing
		11 Clearly	and annotation, and any other appropriate
	3	10 Adequately	means relevant to intentions, as work
		9 Just	progresses.
	2	8 Convincingly	Some ability to record ideas, observations
		7 Clearly	and insights through drawing and
		6 Adequately	annotation, and any other appropriate
	1	5 Just	means relevant to intentions, as work
		4 Considerate all	progresses.
		4 Convincingly	Minimal ability to record ideas, observations
		3 Clearly	and insights through drawing and
	х	2 Adequately 1 Just	annotation, and any other appropriate means relevant to intentions, as work
		1 Just	•
		0	progresses.
		U	



Can you
IDENTIFY
what you
need to do
to achieve
to the best
of your
ability?

What do you need to do IMPROVE?