

# Geography



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## Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Transition
Year 7	What is Geography? What is the UK like?	Place Focus: London	How do maps work	How do we use natural resources? Place Focus: The Middle East		What is trade? Place Focus Asia
Year 8	Why are rivers important? Place Focus: The River Cray	What is it like where people live? Place Focus: Brazil	How are populations changing? Place Focus: The Middle East		How and why do we measure the weather? Place Focus: KTC, Asia, USA	What are we doing to our oceans?

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<b>Year 9</b>	Can we ever know enough about tectonics? Place Focus: Iceland, Haiti, New Zealand, Japan	What is Factfulness?	Is there a single story of Africa? Place Focus: physical and human features of the continent of Africa	Climate Science: Working towards a sustainable future	GCSE Ecosystems
<b>Year 10</b>	UK Physical landscapes		Global Development		Weather hazards & climate change
<b>Year 11</b>	Changing Cities	Changing Cities	Resource Management	UK Challenges	

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## Curriculum Enriching Opportunities

Curriculum Enriching Opportunities					
	Year 7	Year 8	Year 9	Year 10	Year 11
Suggested Reading	Junior Atlas Prisoners of Geography Our world explained in 12 maps The Atlas of everything	Population 10 billion We are displaced: my journey and stories from refugee girls around the world When the rivers run dry What does rain smell like? Coast: Our island story Planet in Peril: Plastic Edition	Factfulness Prisoners of Geography Origins: How the Earth shaped us Africa is not a country African Diary There is no Planet B No one is too small to make a difference Climate Emergency Atlas	Why are rivers important? Place Focus: The River Cray  7 billion and counting	Why are rivers important? Place Focus: The River Cray
Suggested Viewing	National Geographic	7 billion and counting	Africa - Ade Adepitan	Anything with David Attenborough, Coast - Neil Oliver	
Cultural Capital Experiences	Joint Humanities visit to Rochester London Docklands Museum River Thames river trip	River Cray Fieldwork	Natural History Museum	River fieldwork Urban fieldwork	

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## Links To The National Curriculum

Pupils should be taught to:

The National Curriculum	KTC reference to the National Curriculum
<p><b>Location Knowledge</b>            extend their locational knowledge and deepen their spatial awareness of the world’s countries, using maps of the world to focus on Africa, Russia, Asia (including China and India), and the Middle East, focusing on their environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities</p>	<p>Throughout KS3 learning</p>
<p><b>Place knowledge</b>            understand geographical similarities, differences and links between places through the study of the human and physical geography of a region in Africa and a region in Asia</p>	<p>Africa - Yr 9 Terms 3 and 4            Asia - Yr 7 Term 5 and Transition            Asia - Yr 8 Terms 2 and 3            Middle East - Yr 7 Term 4</p>
<p><b>Human &amp; Physical Geography</b>            understand, through the use of detailed place-based exemplars at a variety of scales, the key processes in:</p>	
<p>physical geography relating to: geological timescales and plate tectonics; rocks, weathering and soils; weather and climate, including the change in climate from the Ice Age to the present; and glaciation, hydrology and coasts</p>	<p>Yr 7 Terms 1 and 2            Yr 8 Terms 1 and 5            Yr 9 Term 1</p>
<p>human geography relating to: population and urbanisation; international development; economic activity in the primary, secondary, tertiary and quaternary sectors; and the use of natural resources</p>	<p>Yr 7 Terms 5 and Transition            Yr 8 Terms 2, 3 and 4            Yr 9 Terms 1, 2, 3 and 4</p>

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understand how human and physical processes interact to influence and change landscapes, environments and the climate; and how human activity relies on the effective functioning of natural systems	Yr 7 Terms 1, 5 and Transition Yr 8 Terms 1, 3, 4 and 5 Yr 9 Terms 3, 4, 5 and Transition
<b>Geographical skills and fieldwork</b>  build on their knowledge of globes, maps and atlases, and apply and develop this knowledge routinely in the classroom and in the field	Throughout KS3 learning
interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs	Throughout KS3 learning in each topic but especially Yr 7 Terms 1 and 2
use Geographical Information Systems (GIS) to view, analyse and interpret places and data	Throughout KS3 learning
use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information	Yr 7 Term 4 Yr 8 Terms 1, 5 and Transition