



Curriculum Overview

<u>Curriculum Enriching Opportunities</u>

Links To The National Curriculum

Curriculum Overview

		HT1	HT2	НТ3	HT4	НТ5	НТ6
Year	7		What is History?	London through time	Medieval life under the Normans	Medieval Monarchy	The Tudors & Reformation
Year	8	The Stuarts	The Industrial Revolution	The slave trade	Empire	The Civil Rights Movement	Women's emancipation
Year	9	Civil Rights in Britain	The First World War	The interwar years	The Second World War	The Holocaust	The Cold War
Year	10	Crime & Punishment		Anglo-Saxon & Norman Britain		Weimar Germany	
Year	11	Superpower relations		Revision	Revision	Revision	Revision









Curriculum Enriching Opportunities

	Year 7	Year 8	Year 9	Year 10	Year 11
Suggested Reading	Horrible Histories The Usborne history of Britain	Horrible histories Goodnight Mr Tom Great Women who Made History	Horrible Histories Hidden Figures Anne Frank - The Diary of a young Girl	Horrible Histories Animal Farm 20th Century Russia	Horrible histories 1984
Suggested Viewing	Night at the Museum	<u>Dunkirk</u> <u>Goodnight Mister Tom</u>	<u>Darkest Hour</u> <u>Remember the Titans</u> <u>The boy in the Striped</u> <u>Pyjamas</u> <u>Hidden Figures</u>	<u>Animal Farm</u>	
Cultural Capital Experiences	Visit Rochester Castle	Explore Gosport - museums, D-Day beaches	Imperial War Museum	Jack the Ripper Whitechapel Tour	London museum of medicine

Links To The National Curriculum

Pupils should be taught about:

The National Curriculum	KTC reference to the National Curriculum
the development of Church, state and society in Medieval Britain 1066-1509	Y7 HT4 & HT5
the development of Church, state and society in Britain 1509-1745	Y7 HT6 & Y8 HT1





ideas, political power, industry and empire: Britain, 1745-1901	Y8 HT2 - HT6		
challenges for Britain, Europe and the wider world 1901 to the present day	Y9 HT2 - HT6		
The Holocaust	Y9 HT5		
a local history study	Y7 HT3 & Y9 HT1		
the study of an aspect or theme in British history that consolidates and extends	Y7 HT2 & HT3		
pupils' chronological knowledge from before 1066			
at least one study of a significant society or issue in world history and its	Y9 HT6		
interconnections with other world developments			