



# KEMNAL READS Curriculum Map

• A child who reads will be an adult who thinks.

• Reading is to the mind what exercise is to the body.

• Reading gives us someplace to go when we have to stay where we are.

• To read is to voyage through time...

**Key Terminology**

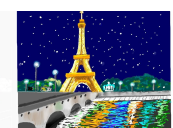
- Pupils read key terminology linked to individual subject & complete comprehension questions.

**Contextual reading**

- individual contextual reading linked to topics and concepts.

**YEAR 11**

- All Subjects**
  - Non fiction articles linked to topic
- Technology**
  - Non fiction articles linked to topics e.g. cookery, production and computing
- PE**
  - Extracts from biographies and non fiction articles
- Media**
  - Non fiction articles linked to the industry and genres
- Science (non fiction)**
  - Non fiction articles linked to topics and scientists
- Maths Non fiction**



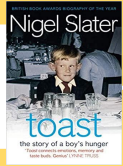
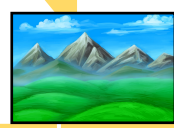
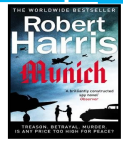
**YEAR 10**

- Term 4 History (non-fiction text)**
  - The Diary of Anne Frank
- Term 5 French (fiction)**
  - Extracts from Les Miserables
- Term 6 Geography (non fiction)**
  - There is no Planet B
- Guided Reading**
  - Non fiction articles linked to themes
  - Fiction for pleasure
- Exploring the wording in longer Maths questions where reading ability is essential.



**YEAR 9**

- Term 3 English (fiction)**
  - Frankenstein by Mary Shelley
- Term 2 History (fiction)**
  - Munich by Robert Harris
- Term 1 Comp Science (non fiction)**
  - Various articles on influential thinkers & innovations in CS
- Term 6 Geography (non fiction text)**
  - Population 10 Billion
- Term 5 PSHE (FICTION)**
  - The Alchemist by Paulo Coelho
- Term 4 - History (fiction text)**
  - Roll of Thunder Hear My Cry



**YEAR 8**

- Term 4 P.E (non fiction)**
  - Influential women, men & people of colour from the history of sport
- Term 5 Maths (fiction text)**
  - The Adventures of Penrose the Mathematical Cat
- Term 6 Art (non fiction)**
  - The life & times of famous artists
- Term 1 (Science) non fiction**
  - Women in science: 50 famous pioneers
- Term 2 Comp Science (non fiction)**
  - Various articles on influential thinkers & innovations in CS
- Term 3- Food Tech (non-fiction text)**
  - Toast by Nigel Slater



**YEAR 7**

- Term 3 (English)**
  - Oliver Twist- Charles Dickens
- Term 2 (Chemistry) Fiction text**
  - Can Reindeers Fly? The Science of Christmas
- Term 1 Technology (non-fiction) Articles on Construction of Cars & Environmentally friendly plastics**

- Sora- online library
- Guided reading during form time and lessons
- Accelerated Reader Year 7-8
- MyOn Year7-8
- Readers are Leaders Programme
- Individualised phonics/ reading programme for developing readers

Our aim is to develop pupils' spoken language, reading, writing and vocabulary as integral aspects of the teaching of every subject. While simultaneously developing a love of reading.

The reading curriculum aims to develop pupils' reading and writing in all subjects to support their acquisition of knowledge. Pupils are taught to read fluently, understand extended prose (both fiction and non-fiction)

Pupils' acquisition and command of vocabulary are key to their learning and progress across the whole curriculum. Each reading topic is tailored to develop vocabulary actively, and building systematically on pupils' current knowledge.

It is vital for pupils' comprehension that they understand the meanings of words they meet in their reading across all subjects. Therefore reading topics are tailored to coincide with what pupils' are learning in that subject at both KS3 & KS4



## KEMNAL HEARTS



## KEMNAL MINDS