

KTC Pupil Premium Strategy Statement

- 1. Responsibility for the strategy sits with the SENDCO.*
- 2. Our Social Mobility plan for Pupil Premium students follows EEF guidance with the three strands of high quality teaching, targeted academic support and wider strategies.*
- 3. All teachers know who their Pupil Premium students are and these are indicated on seating plans and ensure all students access our ambitious curriculum.*
- 4. ACE Tutoring Programme. All Pupil Premium students are assigned an ACE Tutor who spends time each week supporting individuals/their families with personalised academic and pastoral learning/personal development.*
- 5. The Head of Year tracks the performance of Pupil Premium students in each year group and implements support.*
- 6. The school analyses data and the impact of interventions that Pupil Premium students receive.*
- 7. There is a dedicated school governor who approves the Pupil Premium Strategy each year.*

School overview

Detail	Data
School name	Kemnal Technology College
Number of pupils in school	562
Proportion (%) of pupil premium eligible pupils	48%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3 Years
Date this statement was published	10/09/21
Date on which it will be first reviewed	18/09/ 22
Next review date	01/07/24
Statement authorised by	E Wride
Pupil premium lead	K Brenson
Governor / Trustee lead	D Brown

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£301,703
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£301,703

Pupil premium strategy plan

Statement of intent

We want our PP students to have improved life chances by receiving the same ambitious curriculum as others and have the equipment and opportunities to ensure that they can learn on all platforms including extra-curricular activities.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	<i>Reading</i>
2	Writing
3	Numeracy
4	Use of resources at home
5	Social and emotional care

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

High Quality Teaching

Budgeted cost: £ 30,000

Measure	Activity	Challenges addressed
	<ul style="list-style-type: none">-All staff are aware of who is PP in their classrooms and these are displayed on seating plans so teachers can plan accordingly.-CPD on strategies to engage and challenge students with a regular PP focus.	1,2,3

<p><i>Teachers support students in lessons by using teaching strategies that support students in lessons.</i></p>	<ul style="list-style-type: none"> - Literacy and Numeracy catch up for targeted students. - Retrieval activities are used in lessons in order for students to close gaps in learning and store new knowledge in their long term memory. - Effective feedback for students so they are clearly aware of what they need to progress further. This includes both verbal and written in books/ classwork. 	
<p><i>Ensuring PP students have access to the same opportunities for extra- curricular and independent learning</i></p>	<ul style="list-style-type: none"> - Kernnal Keys have been developed so all students have access to the core knowledge they need to succeed. These are on the school website and given to students during lessons. These are used to support independent learning at home. - Electronic devices have been provided to all students so they can access resources when they are not in school. - Provide the students with a wide range of clubs for them to attend before school, lunchtime and after school. These include Science Club, Farm Club as well as numerous sports and creative clubs. - Students have the opportunity to attend the Bike Workshop each week where they learn how to build and repair bikes with an external tutor. 	<p>1,2,3,4,5</p>

Targeted academic support

Budgeted cost: £ 140,000

Measure	Activity	Challenges addressed
<p><i>Reading Interventions: tiered approach to reading support to reduce gaps between reading ages of PP students and non-PP. Gaps between students' reading age and chronological age to reduce.</i></p>	<ul style="list-style-type: none"> - All students have at least 80 mins per week of Guided Reading with Form Tutors. - Students have a library lesson built into their timetable so they choose physical books to read and use the Accelerated Reader Programme to quiz on them. - Bespoke Phonics Programme in place for all students who are well below their reading age. Resources are designed to engage secondary school students. - All teaching staff and selected support staff are trained to deliver guided reading through the TKAT Reading Matters Programme. 	<p>1,4,5</p>

<p><i>ACE Tutoring Programme Pilot: every Pupil Premium student in Year 8 will have an ACE Tutor who will support academic and personal development</i></p>	<ul style="list-style-type: none"> - Weekly sessions to diagnose, support, direct and assess students' academic and personal development/pastoral needs. -Ensuring students receive equipment they need to learn at home. This includes a laptop or ipad. - Liaison and referral to other support mechanisms in school such as counselling, careers, health advice. - Weekly contact with parents to update, share strategies and engage them in all areas of school life 	<p>1,2,3,4,5</p>
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Wider strategies

Budgeted cost: £ 135,000

Measure	Activity	Challenges addressed
<p><i>CEAG and aspiration: to ensure learners and their families are informed and prepared for the next stages of their education or employment.</i></p>	<p><u>Careers</u></p> <ul style="list-style-type: none"> -All students have a careers meeting during KS4, however PP students have two: one at the start of KS4 and one during Year 11 to give additional guidance during the decision making process for post-16 education. - University trips for PP students to widen aspirations beyond their local area. -PP students prioritised for Future Frontiers workshops. -All students have access to Xello which is an online careers platform that provides students with individualised resources around careers and aspirations <p><u>Engagement/Aspiration</u></p> <ul style="list-style-type: none"> -University Trips to improve aspiration for disadvantaged students -Parental engagement by sending information to them, option evenings and offering individual support when needed. 	<p>4,5</p>
<p><i>Health and well-being support: providing access to well-being resources and professional support to ensure students' needs are met.</i></p>	<ul style="list-style-type: none"> -Access to on-site School Counsellor -Well-being activities tailored to different year groups. -Football Beyond Borders sessions to promote positive behaviour for selected students. -Bespoke workshops provided for students which include topics of self-esteem and mental health. 	<p>5</p>

Total budgeted cost: £ 305,000

Pupil premium strategy outcomes 2022-2023

Pupil Premium Activity	Impacts
<p><i>Introduction of retrieval activities throughout lessons which is included in the school's pedagogical model.</i></p> <p><i>Reviewed curriculum to focus on lesson sequencing to help support cognitive load.</i></p>	<ul style="list-style-type: none"> ● Progress 8 gap in Year 11 results between PP and non PP students has slightly widened from the previous year. ● GCSE Art and BTEC Enterprise results show that PP students are achieving approximately 1 grade higher than non PP students. ● All students had 80 mins guided reading each week with their form tutor. ● All Year 11 PP students had access to free GCSE Revision Guides to further support their learning. ● All students have access to the core knowledge they need to be successful in each subject- this knowledge is displayed in our Kemnal Keys. ● 100% of PP students have been offered an ipad or laptop to complete work at home. ● All class teachers are aware of the reading ages of their Pupil Premium students as indicated on seating plans and whole school CPD ● Pupil Premium student reading ages are tracked termly, shared with staff and intervention put in place for those that require additional reading support. Teaching is also adapted to aid the implementation of new vocabulary. ● Pupil Premium students are regularly given an opportunity to read a vast array of texts from all walks of life in order to enrich their cultural capital, whether it be Form time, dedicated reading lessons or in class texts.
<p><i>ACE Mentoring</i></p>	<ul style="list-style-type: none"> ● All PP students had an ACE Mentor and most students found this helped with confidence building and enjoyed the sessions. ● A full time ACE Mentor was recruited and trained to help support more PP students.

<p><i>Improve pastoral support, wrap around care and extended offer to improve attendance and behaviour.</i></p>	<ul style="list-style-type: none"> ● The school monitors this access to confidential services including looking at levels of access for those eligible for pupil premium. ● Form time has a session dedicated to attendance; students are encouraged to attend school through our reward system. ● Reduction in behaviour issues for PP- this work continues. ● Positive uptake for Counselling sessions and other workshops such as self- esteem, anger manager and mental health. ● We have increased the amount of extra-curricular clubs the school can take part in before and after school as well during lunchtime. We have extended our lunch break in order for more students to attend these clubs.
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External Support Provided in 2022-2023

Programme	Provider
Football Beyond Borders	https://www.footballbeyondborders.org/
Future Frontiers	https://www.futurefrontiers.org.uk/

