

# The Prevent Duty: Risk Assessment

## Kemnal Technology College Prevent Duty Risk Assessment

The aim of the Prevent strategy is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

We are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Home Office's [statutory guidance](#).

This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

The Prevent duty requires all schools to "have due regard to the need to prevent people being drawn into terrorism", under the [Counter-Terrorism and Security Act 2015](#). The duty covers all types of extremism, whether political, religious or ideological.

Our school protects our children from the risk of radicalisation, as part of our wider safeguarding duties and understands our duty to promote the spiritual, moral, social and cultural development of pupils.

To do this, we:

- Promote the fundamental British values in our curriculum
- Make sure our school is a safe space for pupils to discuss sensitive topics, including terrorism and extremism
- Ensure we have robust safeguarding procedures to identify children at risk
- Engage with our LA guidance to determine the potential risk of individuals being drawn into terrorism in your local area
- Make sure we have measures in place to protect our children from harmful online content, including having appropriate filtering and monitoring systems
- Make sure staff receive training to help them identify pupils at risk, challenge extremist ideas, and know how to act if they have a concern

The Designated Safeguarding Lead (DSL) must have Prevent awareness training which is refreshed every two years. We also request that all staff complete the Prevent training either as part of their induction or as ongoing CPD.

This Risk Assessment will be reviewed at least every two years and more frequently if required.

Training links:

[Course 1 Awareness](#) This course is for anyone new to Prevent. If you're unsure what Prevent is and what signs to look for when it comes to risks of radicalisation, awareness is the first course in our Prevent duty training.

[Course 2 Referrals](#) You must complete the awareness course before starting this course. The referrals training is primarily designed for Designated Safeguarding Leads (DSL), or equivalent roles who make Prevent referrals. This course is also for anyone who may need to make a Prevent referral and those who might spot a concern and share it with their DSL or an equivalent so that they can make a referral to the police.


Hazard	Person at risk	Actions in place	Lead	Risk level	Additional notes / next steps
<p><b>LEADERSHIP</b></p> <p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values</p>	School Community ▾	<p>The school values are:</p> <p>We are an Ambitious, Resilient and Considerate community</p> <p>The school values clearly set out our commitment to British values.</p> <p>Our students are encouraged to:</p> <ul style="list-style-type: none"> <li>• Understand how citizens can influence decision-making through the democratic process</li> <li>• Understand that the freedom to hold other faiths and beliefs is protected by law</li> <li>• Have an acceptance that people have different faiths or beliefs from oneself (or have none)</li> <li>• Be accepting and tolerating of others, and should not be the cause of prejudicial or discriminatory behaviour</li> <li>• Understand the importance of identifying and combating discrimination</li> </ul>	EW	AMB... ▾	
<p><b>LEADERSHIP</b></p> <p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	School Community ▾	<p>School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism.</p> <p>Prevent training is refreshed for the DSL (Course 2 Referrals) every two years.</p> <p>Prevent training (Course 1 Awareness) is refreshed for all staff every year.</p> <p>Certification for Prevent training is held with MS.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>The school is in regular communication with local and school community police</p>		RED ▾	

<b>TRAINING &amp; CAPACITY</b> School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Children & Staff ▾	<p>All staff have read our Safeguarding and Child Protection policy and at least part 1 of Keeping Children Safe in Education. Staff sign to say they have read and understood the documents at the start of each academic year or at the time of induction. These records are kept with MS.</p> <p>All staff have Prevent training which is repeated every year on Every.</p> <p>Staff members are aware that they can go to the DSL or safeguarding team for advice, support, and to escalate concerns.</p>		RED ▾	
<b>TRAINING &amp; CAPACITY</b> Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Children, Staff and ... ▾	<p>All governors have read our Safeguarding and Child Protection policy and Keeping Children Safe in Education and sign annually to say it has been read and understood. We have a dedicated link governor (DB) that oversees our compliance with the Prevent duty. Include details of training and responsibilities.</p>		AMB... ▾	
<b>TRAINING &amp; CAPACITY</b> Staff do not support the school's values and ethos, or they support and promote extremist ideas	Children & Staff ▾	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice. Include specific steps taken, for example:</p> <ul style="list-style-type: none"> <li>School values and commitment to safeguarding are included in job advertisements</li> <li>Safer recruitment procedures are followed by scrutinising references and application forms and also asking specific safeguarding questioning around prevent during the interview process.</li> </ul>		RED ▾	
<b>WORKING IN PARTNERSHIP</b> Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Children & Staff ▾	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>The DSL is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept and stored using CPOMS (Child Protection Online Management System), and referrals are followed up appropriately.</p>		RED ▾	

<b>SPEAKERS &amp; EVENTS</b> Pupils are exposed to extremist ideologies by visiting speakers	Children ▾	Details of your procedures for visiting speakers, for example: <ul style="list-style-type: none"> <li>The materials that visiting speakers deliver are discussed and approved prior to their visit</li> <li>Visitors are never left alone with pupils</li> <li>DBS checks</li> <li>Checks for the agency/company</li> </ul>		RED ▾	
<b>SPEAKERS &amp; EVENTS</b> The school site is used to host events which support extremist ideologies or promote hatred	Children & Staff ▾	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred		RED ▾	
<b>CURRICULUM &amp; CULTURE</b> The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Children & Staff ▾	Opportunities to promote British values are clearly identified within all curriculum areas. Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies. Pre-teaching is used as a technique if a child/children required extra support		RED ▾	
<b>CURRICULUM &amp; CULTURE</b> A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Children & Staff ▾	Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.		RED ▾	
<b>CURRICULUM &amp; CULTURE</b> British values are not promoted outside of the classroom	School Community ▾	Details of the steps you take to promote British values around the school, for example: <ul style="list-style-type: none"> <li>Pupils participate in democracy through school council and student leadership elections</li> <li>Assemblies promoting diversity, human rights, and respect</li> <li>Celebrations from multiple religions and cultures are celebrated around the school</li> </ul>		AMB... ▾	

<b>IT &amp; ONLINE SAFETY</b> Pupils use the school network or school hardware to access extremist material	Children & Staff ▾	Our Online Safety Policy and Safeguarding and Child Protection policy makes reference to the risks of online extremist material. Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety, filtering and monitoring systems, for example: <ul style="list-style-type: none"> <li>The school IT network has appropriate filters to block sites deemed inappropriate or unsafe - at this school, we use Smoothwall as our filtering and monitoring system</li> <li>School email accounts are monitored by IT staff</li> </ul>		RED ▾	
<b>IT &amp; ONLINE SAFETY</b> Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Children ▾	The ICT curriculum includes teaching pupils how to stay safe online. Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation.		RED ▾	
<b>SCHOOL SECURITY</b> Non-approved visitors access the school site to spread extremist ideology	Children & Staff ▾	Details of your visitor procedures, for example: <ul style="list-style-type: none"> <li>All visitors to the school must be signed in at reception and wear ID badges</li> <li>Visitors are to be accompanied around the school site by a member of staff at all times unless DBS checked and in regulated activity</li> <li>All volunteers have DBS checks and a volunteer risk assessment including training meeting and reference</li> </ul>		RED ▾	

Headteacher signature	Date
E Wide	13/11/23
DSL/PREVENT lead signature	Date

E Wide	13/11/23
Chair of Governors signature	Date
	14/11/23

Date of next review
13th November 2024