



*Growing Hearts,
Inspiring Minds*



Kemnal Technology College

We are an
Ambitious,
Resilient
and
Considerate
Community



Welcome from the Head of School & Executive Head

First and foremost, allow us to welcome you to our community and express how happy we are that you are considering Kemnal Technology College as the next chapter in your child's education. We are both honoured to be leading Kemnal Technology College towards an exciting future and are passionate about driving the College forward.

We are dedicated in our mission to provide the very best for our students to support them in growing into ambitious, resilient and compassionate adults. Kemnal's curriculum is carefully considered and centred around the ethos of growing hearts and inspiring minds. Our staff are appointed for their passion, their enthusiasm and their imagination. They are skilled in communicating with students to ensure that every single student in their class is engaged, excited and challenged by the learning experience whilst also being cared for.

We are also committed to the idea that learning does not stop at the classroom door. All departments of the College are involved in running extra-curricular clubs and providing wider experiences for students. We also understand the importance of home-school partnerships and are dedicated to working with families to ensure the best opportunities for our students.

We know this has a profound impact on not only engaging students in subjects, but giving students the opportunities to grow and thrive in more than just academics. We also understand the importance of home-school partnerships and are dedicated to working with families to ensure the best opportunities for our students. We believe in high standards, respect and most importantly, we believe in our students. Our vision is to empower students so that they are able to take control of their own future and have enhanced life chances as a result of learning with us. Together with your help and support, we will ensure that every student has the education they deserve.

Emma Wride - Head of School

Stuart Smith - Executive Headteacher



Leaders are **ambitious** for all pupils and have put in place a **carefully considered** curriculum. **OFSTED June 2022**

OUR VISION

We are an Ambitious, Resilient and Considerate community.

Our educational philosophy is focused around the values we want all our students to acquire before taking their place in the adult world. This is why we strive for:

- Students who are **AMBITIOUS** for themselves. Dreams are achievable and goals can be reached by focusing on the present.
- Students who are **RESILIENT**. Learning is a voyage into the unknown and students need to have the confidence to learn from these experiences.
- Students who are **CONSIDERATE** to all. Success comes through teamwork and through recognition of other people's talents.



OUR CURRICULUM VISION

We are a community of learners who share the mind-set of determination and ambition. Curriculum is the **DNA** of the college and our mission is to inspire and grow our young Kemnal Hearts and Minds. At KTC, we work collaboratively to create a curriculum that provides an outstanding learning journey and enables them to meet the challenges of the evolving world.

KEMNAL HEARTS



Throughout our Kemnal Hearts Curriculum, we aim to grow every student's personal development by creating a sense of **kindness, ambition and wellbeing**, as well as an respect of others whose beliefs and attitudes may be different from our own. This is centred around **equipping** our students with the skills and knowledge to allow them to be **ambitious** and **globally informed citizens** of the future and prepare them with the skills and knowledge to be **successful** beyond our college doors.



Here, we aim to inspire and challenge our students to think **critically** and **creatively** while having the **confidence** to be inquisitive and independent in their learning. Our Kemnal Minds Curriculum is knowledge rich and has reading at the heart.

KEMNAL MINDS

KEMNAL READS



We are **passionate** about reading as we know that this helps our students' learning and development in many ways. Our Curriculum Reading Map has been constructed in a cross curricular way to ensure reading is **a priority** across the school. We offer regular opportunities to read in all lessons in every subject and it's included in our pedagogical model.

KEMNAL KEYS




This is how we 'unlock' our curriculum for our students; we document the **core knowledge** they all deserve to know, inclusive of all abilities and needs. Retrieval questions and activities are used in lessons, for homework and in preparation for quizzes and assessments to ensure all our students have **access to the knowledge** they need about topics taught and concepts.

Leaders have placed a **strong emphasis on developing reading skills** across the whole school. This helps pupils to access the curriculum and to **broaden pupils' minds** as they read a range of different books.



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Leaders have established a *broad, balanced and carefully sequenced* curriculum...

...In Years 10 and 11 pupils choose from a *range* of different subjects...

...including *vocational qualifications*.

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KEY STAGE 3 – YEAR 7 TO 9

Students follow a rich and varied curriculum which offers both breadth and depth. Our aim is to inspire students and ensure that they are provided with a strong foundation for future learning.

- » **Core Subjects:** English, Mathematics and Science (Biology, Chemistry and Physics)
- » **English Baccalaureate Subjects:** Humanities (History and Geography), Modern Foreign Language (French) and Computer Science
- » **Practical/Creative Subjects:** Physical Education, Technology (Design Technology and Food Technology), Art, Music and Drama
- » **Personal Development Subjects:** PSHE and Global Beliefs (students are encouraged to reflect on their social, moral, spiritual and cultural development)
- » Additional Careers Information, Advice and Guidance sessions.

KEY STAGE 4 – YEAR 10 & 11

Students follow a personalised pathway which takes into account their ambitions, ability and desired study route at Post 16.

- » **English Baccalaureate Subjects:** English Literature, English Language, Mathematics, Science (Combined or Triple Science), History and/or Geography. Option to study Computer Science and French
- » **Open Subjects:** Students then have choices from a wide range of academic and vocational courses on offer. At transition to KS4 students will receive further guidance tailored to them
- » **Physical Education** each week
- » Additional Careers Information, Advice and Guidance sessions including training delivered by external organisations and university providers.





CURRICULUM & BEYOND

WIDER OPPORTUNITIES

Alongside lessons, students have the **opportunity** to participate in a variety of super-curricular and **extracurricular activities** such as:

- » Lunchtime clubs
- » After school clubs
- » Sporting activities
- » Creative Arts activities
- » Educational trips
- » Charity Events

FACILITIES

Surrounded by ample space for **outdoor learning**, Kemnal's distinctive Grade II Listed building offers a range of **high quality** educational facilities which are continually being extended and **developed**.

Our P.E. department boast **excellent facilities** both inside our newly developed sports hall and outside on our extensive grounds. We therefore offer a wide range of sports and activities.

As our name suggests, we provide a number of **exciting technology** areas which include several computing suites and technology rooms including a brand new food technology room.



Our specially created Year 7 Block aims to provide a **secure and gentle transition** from primary to secondary. Inside, the colour coded classrooms, **dedicated** technology and computing suites alongside the exclusive common room offer a space for new students to develop their confidence and become part of the KTC **community**.

We also offer high quality science labs, drama spaces, music rooms and a specialised SEND wing called 'ARC'.

☞ Pupils can engage in a *variety of activities* outside of the classroom, including looking after the school's chickens. ☞

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“ People from different backgrounds are treated *equally*. ”

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SEND PROVISION

KTC aims to help provide an **inclusive, tailored and high-quality education** for all children. We take pride in creating an effective and supportive learning environment allowing each of our students to achieve.

Our curriculum is **carefully considered** to be inclusive of all of our students, including those with SEND. As well as quality first teaching, we have a small team of TAs that go into lessons to **support** as well as a specialist form group which aims to meet the needs of students who require a more tailored setting. **Participation** in this group is carefully monitored and decided in conjunction with the pupils.



AMBITION & RESILIENCE CENTRE

KTC has ARC wing which is **exclusively designed** to accommodate student interventions. As well as numeracy, literacy and handwriting interventions, ARC run lots of **social interventions** such as horticulture, TalkAbout for Teenagers, lego therapy, art therapy and behaviour workshops. There is also a reset room that students can use (with an ARC reset pass) to refocus themselves with colouring, lego, books and music.

ALTERNATIVE QUALIFICATIONS

We also offer ASDAN, an alternative qualification recognised by colleges with the aim to focus on key skills for employability, such as working with others, public speaking and personal target setting.



“ Leaders are *ambitious* for pupils with special educational needs and/or disabilities (SEND) ”

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 Leaders have a *strong understanding* of the safeguarding priorities for the school, including the local issues that affect pupils.

*...work effectively with other agencies to secure the *support* that vulnerable pupils need.*

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Leaders are ambitious for all pupils and have put in place a **carefully considered curriculum**.

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WELLBEING & PERSONAL DEVELOPMENT

At Kemnal Technology College, we are passionate about the wellbeing and mental health of our school community. Our teaching staff and pastoral team are **committed** to ensuring that all pupils are equipped with the skills they need to thrive in both the school community and wider world.

PASTORAL CARE

Strong pastoral care is an **essential part** of our values. We know that students can only achieve if they feel happy and are provided with a caring environment in which the talents of different individuals are respected and **encouraged to flourish** including that of our SEND and higher attaining students. Therefore, each Year Group has a dedicated Pastoral Lead who is there to especially to support their wellbeing.

☞ Pupils feel **safe** in the school and know how to report any concerns they have. ☞

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EXTERNAL SUPPORT

We also work very closely with **Bromley Wellbeing** who work with some of our pupils to support them with issues that they may be facing.





NEW YEAR 7 STUDENTS

Here at Kemnal, we are **proud** to offer a carefully considered transition to our Year 7 students. Alongside the **rich and varied** curriculum which aims to inspire and build strong foundations we also provide a **nurturing social environment** to grow our young people.

“Pupils who are new to the school are **welcomed**.”

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APPLYING FOR A PLACE AT KEMNAL

We understand transition from Primary to Secondary can be a daunting experience and that wellbeing is **paramount** in creating an environment where learners can **thrive**.

Our aim is that parents and new students feel **informed and knowledgeable** about transition.



“Some of the best things I have enjoyed in the two transition days was **making friends**. I also enjoyed meeting my form tutor and the other teachers around the school. I **can't wait to start** in Year 7 at Kemnal!”

New Student 2022

Below are some of the ways we aim to keep parents and carers informed about transition...

- We employ a **transition director** with extensive experience in primary schools to support families **navigate** the move to secondary,
- We provide **primary school visits** to local schools to deliver transition lessons to all Year 6 pupils in those schools,
- We offer **Open Days** and **Open Mornings** in Autumn 1 of Year 6 which allow families to view the school,
- Places offered in March are followed by a **Welcome Pack** which includes key information and forms to complete,
- We have a dedicated **New Starters Webpage** available with FAQs, information, advice and support for both parents and children,
- We make **calls** to any families who receive a non-preference offer to support and guidance,
- You will receive **regular contact** from KTC via email once your place has been confirmed with details of transition,
- Our Transition Director and Head of Year 7 conduct **Primary Visits** to our top feeder schools to meet the new students in a familiar environment,
- Our Transition Director **contacts all feeder schools** to receive **information** about each and every accepted child,
- A **Pupil Voice Questionnaire** is conducted before transition to best tailor transition days to the cohort,
 - **Transition Days** for new students allow them to experience taster days in the Summer Term,
 - We also offer **Family Welcome Events** for families and staff to get to know each other,
 - For additional opportunity for students to get to know their new school, **Summer School** is available to all students,
 - An **Induction Day** allows the Year 7s to have their first official day at school to settle in.



TRANSITION: PARENT & STUDENT VOICE

100% of parents said they agreed/strongly agreed with the statement, 'I feel that Kennal has provided information to inform and reassure me of my child/ren's next chapter.'

- Parent/Carer 2022

*The science was **amazing** and I loved looking at the pond water through the microscope and loved seeing the guinea pigs and hamsters. The day made me feel **very mature and responsible**.*

- New Student 2022

*I am **really happy** with the transition process. My daughter has **SEND** and I felt that the school was **listening** and helping me to feel more **confident**.*

- Parent/Carer 2022

*The best things (about the transition day) were; meeting new people, meeting the teachers and seeing our form rooms and learning what we will do. Also, **experiencing** the lunch and break time and wider KTC **community**.*

- New Student 2022

*I'm **very happy** with all the information (about transition) I have received. It was all **very clear** and **very straight forward**.*

- Parent/Carer 2022



“Leaders have high expectations of pupils’ behaviour”



PARTNERSHIP WITH PARENTS & CARERS

We all want the best for our young people and working together is the way to achieve this.

At KTC, we believe a **strong, constructive relationship** between parents, carers and staff is the best thing for our students. Research shows that students whose parents/carers are **positively involved** in their child's education have better well-being and academically achieve more than those students who are not.

CONTACT WITH HOME

From our Family Welcome Events when you first start with us, to the student's academic reports (published three times per academic year), we pride ourselves on **positive and regular communication and value** this contact highly.

PARENT VOICE

We welcome **information, support** and **advice** from parents and carers to make our school the best place it can be for our students to **thrive**. We distribute surveys regularly to receive feedback on whole school events and processes **to celebrate and improve** these. Constructive, collaborative working is beneficial to all involved.



UNIFORM

Taking **pride** in your physical presentation and how you **represent** the school community you belong to is important. We want our students to have a **strong sense of identity** as part of Kemnal Technology College and to prepare our students for the **professional working world** - parental support for this policy is valued.

EDUCATING TOGETHER

We encourage parents and carers to be **co-educators** by sharing information on the curriculum (which is why all our learning pathways are shared on our website) and **supporting** their child with at home learning. We know one of the most important aspects of raising a well-rounded human is looking at the young adult's **personal development, safety and wellbeing**. We expect to work together on this also to support and **strengthen** the most important learning our students receive.

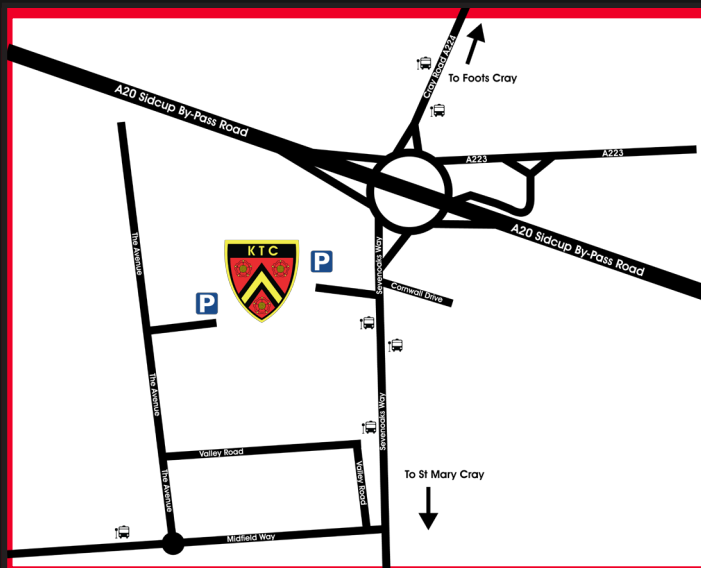
ATTENDANCE

We are **committed** to providing a full and efficient education to all pupils and **embrace** the concept of equal opportunities for all. For a child to reach their full potential a high level of school attendance is **essential**. In partnership with parents, we will consistently work towards a goal of 100% attendance for all our students.

“Pupils are taught how to stay **safe**, including how to stay **safe online**.”

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