

## Covid Catch Up Premium

<b>Academy</b>	Kemnal Technology College	<b>Allocated Funding</b>	Awaiting final finances
<b>No.on roll Years 7-11</b>	530	<b>No of PP students</b>	262 (49%)

### Issues identified from September 2020 as a barrier to learning (gaps in learning, attendance, literacy, well-being)

- B1. Reading skills - school bubbles have reduced access to books, as well as testing for AR.
- B2 Gaps in learning as identified by HOFs
- B3 Preparation for remote learning for students SI or bubble closures
- B4 Ensuring students have access to remote learning
- B5 Students access to teaching resources now bubbles restrict movement around site
- B6 Teachers working in the 'new normal' in the classroom
- B7 Gaps in career advice and guidance
- B8 Understanding the new Year 7 cohort
- B9 Maintaining a high % of attendance for all students
- B10 Well-being: students adjusting to the new routines
- B11 Increased amount of safeguarding concerns following lockdown
- B12 Adapting methods for parental engagement as parents are not allowed on site
- B13 Well-being: managing students' anxieties and concerns in the ever changing educational landscape.

<b>Teaching &amp; Learning</b>			
<b>Year/s</b>	<b>Actions</b>	<b>Intended Impact</b>	<b>Awaiting final finances</b>
Year 7	B2, B8 No More Marking	Identify the literacy strengths of Year 7 and to assist with planning lessons to ensure they are stretched and challenged.	
Year 7-10	B1 NGRT reading assessments	Track reading ages of students across the school	

		and evidence the impact of reading strategies.
7-11	B5 Purchase of Chromebooks across the school	Each bubble has access to computers, particularly BTEC subjects where coursework needs to be completed on computers.
7-11	Purchasing SORA (online library)	Improved engagement in reading across the whole school and students reading at their chronological age or above.
7-8	MyOn has been purchased. It links to Accelerated Reader where students can read books online and complete quizzes	Improved engagement in reading and students reading at their chronological age or above.
7-11	B6 Webcams for all staff	Webcams to be used for live teaching online. In the event of bubble closures 'live' remote teaching will take place. These can also be used for online meetings to keep staff safe. These meetings include whole school CPD to ensure staff are being trained to deliver high quality lessons online and we are still making progress on curriculum developments.
7-11	B3, B4 Monitoring of remote learning for students not in school	SLT in charge of Quality of Education is overseeing quality of work set, frequency of work and feedback for students alongside the HOFs.
7-11	B3, B4 Google Classroom set up for all years and all homework set via this platform.	Resources available online and homework submission online means feedback can be swifter.
10, 11,	B2, Exam specification training	All teachers to be secure in the teaching of their exam specs to safeguard against potential staff absence.
7-11	B6, T&L strategies: split input, incremental steps	Teachers can personalise the learning for students in their class to focus on individual gaps in learning, not just generic class gaps.

Targeted Support			
Year/s	Actions	Intended Impact	Awaiting final finances
7-11	B2, Small group literacy and numeracy intervention	The students who benefit from this small group work will make rapid progress in literacy and numeracy as seen in data collections and external assessment such as GL Assessments.	
7	B8, Year 7 Catch Up plan rolled out and all staff trained on Guided Reading. TAs all trained in teaching our bespoke Phonics Programme.	Rapid gains to be made by students who are significantly behind their peers. Improvements in GL assessments and reading ages.	
7-11	B2, One-to-one tutoring for disadvantaged students in need of high-level support	Closing of gaps identified in baseline assessments and November mocks in March mocks and final exams.	
11	B2, English and Maths small group work and also extra period 6 sessions weekly and Saturday English intervention sessions.	Gap closure and misconceptions addressed for students who need some additional support.	
Year 11	B2, B5 Revision sessions and weekend/ holiday sessions to target students' weaknesses	Students prepared for March mocks and final exams.	

<b>Wider Strategies</b>			
<b>Year/s</b>	<b>Actions</b>	<b>Intended Impact</b>	<b>Awaiting final finances</b>
7-11	B9, B10, Extra support for FSM families with uniform and food vouchers	Improve attendance and foster positive home/school relationships.	
7	Summer School offer to students and activities are all planned to improve reading skills	Supporting students through the summer by providing high quality teaching in order to close gaps in knowledge and improve reading skills and engagement.	
7-11	B13 Counselling sessions available during school holidays and national lockdowns	Supporting students with anxieties from lockdown and anxieties around summer exams. Well-supported students will lead to them having a more positive outlook for their school work.	
7-11	SEASS Attendance Officer has been employed at the school to work alongside our Attendance Officer. She completes home visits and provides strategies for us to help support families around school absence.	Improved attendance and online attendance to lessons.	
7, 8, 9, 10, 11	B11 Increased Safeguarding training due to increase in case load. Staff is using Safer School App and a new Safeguarding Lead is working alongside the DHT. Additional SLT members have been DSL trained in order to support with work load.	All safeguarding concerns can be dealt with swiftly ensuring the safety and well-being of all students.	
7	A primary specialist who is also SLT in our neighboring primary school has been employed to help students with the transition. Also to support students' transition from bubbles to the whole school community. A primary Maths specialist has been employed to help improve gaps in students' knowledge.	Year 7 adapt to secondary teaching quickly with high levels of attendance. This is maintained when the transition from being in bubbles is phased out.	
7-11	B12 Adaptations to parents' evenings in order to conduct them virtually using an online platform.	Parents still feel informed and central to their child's education.	

11	B7 Careers and guidance sessions to enable students to make informed choices about their future	Students are confident to make realistic and aspirational choices about their future.	
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